

## IPA Policy Manual

### Chapter 2 – Board of Directors

#### 2.90 Board Self-Evaluation Instrument

This survey is designed to assess how the Board of Directors perceives its capacity and functionality. To ensure candor, board members will complete this survey anonymously online. Estimated time to complete this survey is 3 to 5 minutes.

1. Board members understand and support the mission, vision and beliefs of the Association.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

2. The Board sets policies and approves initiatives that are consistent with the mission, vision and beliefs of the Association.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

3. The Board is accountable to the Association's general membership.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

4. The Board approved committee structure supports the Association's needs.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

5. The Board identifies and develops emerging leaders for service to the Association.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

6. New Board members are given proper orientation and guidance.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

7. The Board is unified and cohesive in promoting the Association's mission, vision and beliefs.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

8. As an entity, the Board represents the educational values and philosophies of the Association's membership.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

9. As an entity, the Board represents the diversity of the Association's membership.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

10. The Board keeps the Association's general membership informed of Board decisions and activities.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

11. The Board regularly monitors the Association's financial practices, expenditures and insurance policies.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

12. The Board performs its fiduciary responsibility by regularly reviewing the Association's policies, practices and governing documents.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

13. Board and committee meetings are organized and productive.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

14. Board members have input into the long-range planning of the Association.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

15. The Board has a strong working relationship with the Executive Director.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

16. Board members have input into the evaluation of the Executive Director.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

17. Board members make the necessary time commitment to meet their fiduciary responsibilities as board members.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

18. The Board and Association have good working relationships with state agencies, the legislature and other organizations.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

19. The Board and Association are respected within the educational community.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

20. Board members understand and support the policies of the Association.

Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree

Adapted with written permission from Manual of the Board of  
Directors of the Virginia Association of Secondary Principals

Adopted: January 14, 2016